

JANNAH FUSENIG

University of Maryland
College Park, Maryland 20742
Jfusenig@umd.edu
ORCID: 0000-0001-9111-5038

June, 2019

EDUCATION

- A.A. Sierra College, Rocklin, California May, 2016
Psychology
- B.A. California State University, Chico expected graduation, May 2019
Psychology
GPA: 3.41 *cum laude*
Advisor: Neil Schwartz
Honors Thesis: *The Effects of Metaphorical Decorative Graphics on Text Comprehension and Inference Making*
- Ph.D. University of Maryland, College Park 2019-Present
Human Development and Quantitative Methodology
Specialization in Educational Psychology

AWARDS AND HONORS

- Sally Casanova Pre-Doctoral Scholar 2017-2018
California State University System
This award is given to promising undergraduate and graduate students within the California State University System from underrepresented groups as a means to prepare them to become academics within the CSU System.
- Honors, Department of Psychology 2017-2018
California State University, Chico
Acceptance to this program is given to promising undergraduate students within the California State University, Chico Psychology Department as a means to prepare them to become academics through the opportunity to conduct independent research and work with a faculty mentor.
- Chancellor's Doctoral Incentive Scholar 2019-2020
California State University System
This award is given to promising graduate students and faculty within the California State University System from underrepresented groups as a means to prepare them to become academics within the CSU System.

RESEARCH EXPERIENCE

Learning in Cognition and Instruction Research Laboratory 2016-Present

Director: Dr. Neil Schwartz

Department of Psychology

California State University, Chico, CA

- *The Effects of Metaphorical Decorative Graphics on Text Comprehension and Inference Making*
- *This just in: Generation Z's engagement in news and public policy is facilitated by social networking sites*
- *#News: Truth-detection in news stories presented with correspondent images*
- *Attitude change on immigration by goal framing and graphics*
- Mentored undergraduate research assistants
- Developed systematic coding system to interpret data
- Conducted independent study

Disciplined Reading and Learning Research Laboratory 2018-Present

Director: Dr. Patricia A. Alexander

Department of Human Development and Quantitative Methodology

University of Maryland, College Park, MD

- Conducted a literature review and categorized over 300 articles based on relevant criteria
- Assisted Lauren Singer Trakhman in selecting and classifying visuals for dissertation study
- Participates in weekly lab meetings and research sessions
- Collaborating on Handbook chapter dealing with the role of relational reasoning in integration of multiple representations, documents, and perspectives

SCHOLARLY WRITINGS

Alexander, P. A., & **Disciplined Reading and Learning Research Laboratory**. Relational reasoning: The bedrock of integration within and across multiple representations, documents, and perspectives. In P. Van Meter, A. List, D. Lombardi, & P. Kendeou (Eds.), *Handbook of learning from multiple representations and perspectives*. New York: Routledge.

Fusenig, J., Singer Trakhman, L., & Alexander, P. A. (in preparation). *Categorizing and defining the range of static visuals found in multimodal research*. Manuscript in preparation.

Schwartz, N. H., & **Fusenig, J.** (in preparation). *The influence of thematic graphics in the interpretation of narrative text*. Manuscript in preparation.

RESEARCH PRESENTATIONS

Click, K., Tondreau, C., **Fusenig, J.**, Hutchings, J., Osejo, J., & Schwartz, N. H. (2018, May). *This just in: Generation Z's engagement in news and public policy is facilitated by social networking sites*. Paper presented at the annual meeting of the Association for Psychological Sciences, San Francisco.

Click, K., Tondreau, C., **Fusenig, J.**, Hutchings, J., Osejo, J., Schwartz, N. H., & van Amelsvoort, M. (2018, April). *#News: Truth-detection in news stories presented with correspondent images*. Paper presented at the annual meeting of the National Consortium for Instruction and Learning, New York.

Fusenig, J., Trakhman Singer, L., Alexander, P. (2019, April). *Putting words to pictures: Defining and categorizing the range of static visuals in multimodal research*. Poster to be presented at the annual meeting of the American Educational Research Association, Toronto.

Fusenig, J., Schwartz, N.H., Click, K., Tondreau C., Hutchings, J., & Osejo, J. (2018, April). *The effects of metaphorical decorative graphics on text comprehension and inference making*. Paper presented at the annual meeting of the National Consortium for Instruction and Learning, New York.

Tondreau, C., Click, K., **Fusenig, J.**, Hutchings, J., Osejo, J., Lippmann, M., & Schwartz, N. H. (2018, April). *Attitude change on immigration by goal framing and graphics*. Paper presented at the annual meeting of the National Consortium for Instruction and Learning, New York.

GRANT PROPOSALS

Research Team Member. *Improving students' academic writing through video modeling: An intervention study*. Principal Investigator Patricia A. Alexander. Faculty Student Research Award, \$10,000.

Research Team Member. *Improving students' academic writing through video modeling: An*

intervention study. Principal Investigator Patricia A. Alexander. Fearless Teaching Research Seed Grant, \$2,700.

ORGANIZATIONAL AFFILIATIONS

American Educational Research Association

American Psychological Association

Association for Psychological Science

Society for the Teaching of Psychology

National Center for Faculty Development & Diversity

National Consortium for Instruction and Cognition

REFERENCES

Dr. Patricia A. Alexander
Distinguished University Professor
Department of Human Development and Quantitative Methodology
University of Maryland
College Park, MD
Phone: (301) 405-2821
Email: paalexand@umd.edu

Dr. Neil H. Schwartz
Emeritus Professor
Department of Psychology
California State University, Chico
Chico, CA
Phone: (530) 898-4968
Email: nschwartz@csuchico.edu

Dr. Lauren Trakhman
Assistant Clinical Professor; Director of Outreach
Department of Human Development and Quantitative Methodology
University of Maryland
College Park, MD
Phone: (301) 314-2670
Email: trakhman@umd.edu

Dr. Martin van den Berg
Professor
Department of Psychology
California State University, Chico
Chico, CA
Phone: (530) 898-3472
Email: mvandenberg@csuchico.edu